

Maria J. Metaweh, MS, MS

Tel: 786.427.3302 | E-Mail: mmeta003@fiu.edu | Website: mariametaweh.com

EDUCATION

Florida International University, Miami, FL

Ph.D. Applied Social and Cultural Psychology (Expected 2025)

M.S. Clinical Science in Child and Adolescent Psychology (Fall 2023)

Dissertation: Infusing Context- and Culture-Responsive Social Emotional Learning Skills into Educational Curricula for Copts (Expected 2025)

Candidacy Paper: Attitudes, Intentions, and Motivations of Coptic Diaspora Providers in the US (Expected 2024)

Masters Project: A 30-Year Systematic Review of Photovoice in Clinical Mental Health Science in the US

Lab: [Nurturing All Families Through Advances in Services Innovation](#) Research

Mentor: Stacy L. Frazier, PhD

University of Miami Miller School of Medicine, Miami, FL

M.S. Biostatistics (2018)

Scholarly Project: Metastatic/Recurrent Gastrointestinal Stromal Tumors: Survival Rates across Treatment Plans

Mentors: Daniel Yacoub, MD, PhD; Tulay Koru-Sengal, PhD

University of Miami, Coral Gables, FL

B.A. Psychology with Departmental Honors (2014)

Senior Honors Thesis: The Daily Lives of People with HIV Infection: A Qualitative Study of the Control Group in an Emotional Disclosure Intervention

Senior Empirical Project: The Relationship between Social Support, Self-Care, and Spirituality on Depression and Stress in HIV.

Mentor: Gail Ironson, MD, PhD

POSITIONS & EMPLOYMENT

2019 -Present *Doctoral Student*

Department of Psychology, Florida International University, Miami, FL
Supervisor: Stacy Frazier, PhD

- 2023 *Graduate Teaching Assistant*
Department of Psychology, Florida International University, Miami, FL
Supervisor: Shannon Pruden, PhD
3 sections of Introduction to Psychology, 160 students
- 2017-2018 *Tutor*
Academic Resource Center for Peer Tutoring, University of Miami, Coral Gables, FL
Supervisor: Roderick Gillis, PhD
- 2015-2017 *Research Associate*
Abt SRBI, Fort Myers, FL
Supervisor: Katheryn Johnson, PhD
- 2012-2015 *Research Assistant*
Trauma Treatment Center, University of Miami, Miami, FL
NIH-funded Grants: (1) Efficacy of an Emotional Disclosure Intervention in HIV, (2) HIV Prevention & Trauma Treatment for MSM with Childhood Sexual Abuse Histories, (3) Hispanic Community Health Study / Study of Latinos
Project: Emotional Freedom Technique
Mentors: Gail Ironson, PhD, Marc Gellman, PhD
- 2014 *Research Scholar*
Psychology Research Initiatives Mentorship Experience (PRIME), University of Miami, Miami, FL
Senior Empirical Project: The Relationship between Social Support, Self-Care, and Spirituality on Depression and Stress in HIV.
Supervisor: Gail Ironson, PhD, MD
- 2010-2014 *Tutor*
Academic Resource Center for Peer Tutoring, University of Miami, Coral Gables, FL
Supervisor: Roderick Gillis, PhD
- 2013-2014 *Group Counselor*
Children's Bereavement Center, Aventura, FL
Supervisor: Kathy Vitas, PhD
- 2013 *Summer Intern*
Pediatric Psychology Associates, Miami, FL
Supervisor: Caroline Perez, PhD
- 2011-2013 *Hospice Care Volunteer*

VITAS Innovative Hospice Care, Miami, FL
Supervisor: Kathleen Coronado

HONORS & AWARDS

- 2019-2022 **McKnight Doctoral Fellowship**, Florida Education Fund: \$24,000 x 3
- 2022 **Research Travel Award**, Florida International University Graduate Professional & Student Committee: \$700
- 2014 **Bruce Toll Scholarship**, University of Miami, Total Funding: \$10,000

RESEARCH SUPPORT

- 2022 **McKnight Travel Fund**, Florida Education Fund: \$600

PUBLICATIONS

Peer Reviewed Manuscripts

1. **Metaweh, M.**, Ironson, G., & Barroso, J. (2016). The Daily Lives of People With HIV Infection: A Qualitative Study of the Control Group in an Expressive Writing Intervention. *Journal of the Association of Nurses in AIDS Care*, 27(5), 608–622. <https://doi.org/10.1016/j.jana.2016.04.001>

Manuscripts Under Review

2. Moses, J. O., **Metaweh, M.**, Stephens, D. P., Bravo, E. I., Jean-Jacques, D., & Frazier, S. L. [Under Review]. “It validates her identity”: A mixed methods approach to examining culture, context, and family engagement in an urban afterschool program for Black and Hispanic girls.
3. **Metaweh, M.**, Ouellette, R., Moses, J., Frazier, S. A 30-Year Systematic Review of Photovoice in Clinical Mental Health Science in the US. [Under Review]. Department of Psychology, Florida International University

Manuscripts In Preparation

4. Schiavone, E., **Metaweh, M.**, Sisitsky, M., Goodman, A., Frazier, S. *After School Workforce Support to Meet Youth Mental Health Needs: a Qualitative Content and Mixed Methods Evaluation* [Manuscript in Preparation]. Department of Psychology, Florida International University.
5. **Metaweh, M.**, Frazier, S. *Attitudes, Intentions, and Motivations of Coptic Diaspora Providers in the US* [Manuscript in Preparation] Department of Psychology, Florida International University.
6. **Metaweh, M.**, Parent, J. Frazier, S. *Adverse Childhood Experiences and Externalizing Symptomology: The Role of Parental Religious Transformations* [Manuscript in Preparation]. Department of Psychology, Florida International University.

PRESENTATIONS

Conference Presentations

1. **Metaweh, M.** (2023, September 29). *Attitudes, Beliefs, and Motivations of Coptic Diaspora Youth Providers in the US*. AMENA Psychological Division, Ann Arbor, MI.
2. **Metaweh, M.** (2022, October 21). *A Systematic Review of Photovoice in Mental Health Science: Demographic Disparities and Community Action. Is Photovoice Reaching the Marginalized? Photovoice Worldwide: 30 Years of Photovoice – Past, Present, & Future* tinyurl.com/muw5f7k7/
3. **Metaweh, M.** (2014, July 8). *The Relationship between Social Support, Self-Care, and Spirituality and Stress in HIV*. Research, Creativity, and Innovation Forum, Miami, FL.

Community Presentations and Workshops

4. **Metaweh, M.** (2022, November). *Disseminating and Implementing Positive Youth Development & Social Emotional Learning across our Educational Curriculum*. Workshop with St John the Baptist Coptic Church Youth Serving Providers in Miami, FL.
5. **Metaweh, M.** (2022, October). *Disseminating and Implementing Positive Youth Development & Social Emotional Learning across our Educational Curriculum*. Presented to Southern Diocese Coptic Mental Health Ministry in Titusville, FL (virtual).

6. **Metaweh, M.** (2022, May). *What is Teach the Triangle? Thoughts, Feelings, and Emotions*. Presented to St John the Baptist Coptic Church Youth Serving Providers in Miami, FL.
7. **Metaweh, M.** (2022, May). *Disseminating and Implementing Positive Youth Development & Social Emotional Learning across our Educational Curriculum*. Presented to Southern Diocese Coptic Educational Curriculum Leaders and Southern Diocese Bishop in San Antonio, TX (virtual).
8. **Metaweh, M.** (2021, November). *Mood Monitoring, an Evidence-Based Mental Health Kernel: Strategies for its Infusion in Youth Programming*, Presented to Southern Diocese Coptic Educational Curriculum Leaders in San Antonio, TX (virtual).
9. **Metaweh, M.** (2021, November). *Mood Monitoring, an Evidence-Based Mental Health Kernel: Strategies for its Infusion in Youth Programming*, Presented to Coptic Mental Health Ministry in Titusville, FL (virtual).
10. **Metaweh, M.** (2019-2020, November – June). *The Effect of Excessive Screen Time Exposure on Children and Adolescents: Where Do We Go From Here?* Presented to the clergy, youth serving providers, and parents at St. John the Baptist Coptic Orthodox Church in Miami, FL.
11. **Metaweh, M.** (2019-2020, November – June). *The Effect of Excessive Screen Time Exposure on Children and Adolescents: Where Do We Go From Here?* Presented to the youth serving providers of St Mark Coptic Orthodox Church in Fort Myers, FL.

RESEARCH AND PROGRAM EVALUATION

- 2019 - Present** *Nurturing All Families through Advances in Services Innovation Research Program, Florida International University*
Primary Mentor / Supervisor: Stacy L. Frazier, PhD
- 2021-2023** **Principal Investigator**
Candidacy Paper: Attitudes, Intentions, and Motivations of Coptic Diaspora Providers in the US
- > Collaborated with educational curriculum designers and mental health ministry on vision to disseminate and implement an evidence-based psychological framework into youth programming that (1) educates youth serving providers on mental health and (2) facilitates referral of at-risk youth to clinical services.

- Collected data from 197 Copts across 11 states in the Southern US on Coptic youth mental health training needs and youth serving provider perceptions on their role, function, and capacity.
- Completing data collection to conduct analysis and prepare manuscript as candidacy paper (Expected 2024).

2019-2023

Principal Investigator

Masters Project: *A 30-Year Systematic Review of Photovoice in Clinical Mental Health Science in the US*

- **Submitted** in *Administration and Policy in Mental Health and Mental Health Services Research*
- Led Systematic Review of literature across four major databases.
- Presented findings at two conferences for local and national audiences of scholars and community practitioners.

Dissertation Committee: Stacy L. Frazier, Ph.D. (Primary Mentor, Chair), Dionne Stephens, PhD, Asia Eaton, PhD, Mariana Sanchez, PhD.

2015-2017

Research Associate

Abt SRBI Associates

- Screened and interviewed participants for studies endorsed by the Centers for Disease Control and Prevention, major universities, national banks, and various government agencies
- Entrusted with obtaining voice-recorded consents from participants.

2016

Primary Investigator

Manuscript: *The Daily Lives of People With HIV Infection: A Qualitative Study of the Control Group in an Expressive Writing Intervention*

- **Published** in *Journal of the Association of Nurses in AIDS Care*
- Conducted latent and manifest qualitative content analyses on HIV-infected participants' essays from the Augmented Written Emotional Disclosure Intervention in HIV Randomized Control Trial
- Discovered, defined, and dimensionalized themes: socioeconomic status, self-care, resilience, religiosity, social support, and altruism
- Provided clinical, community and policy practitioners with evidence-based *recommendations*

2012- 2015

Research Assistant

Trauma Treatment Center, University of Miami

NIH (5R01AT002035; PI: Ironson)

Efficacy of an Emotional Disclosure Intervention

- Standardized data-processing procedures and implemented new techniques to enhance the quality and efficiency of record reviews and transcriptions

- > Trained research assistants in complex protocols
- > Transcribed handwritten essays (contributed by participants) into electronic format, interpreted unclear semantics, and evaluated alarming cases for PI

NIH (5R01MH095624-03; PI: Ironson)

HIV Prevention & Trauma Treatment for MSM with Childhood Sexual Abuse Histories

- > Recruited participants from HIV-testing clinics, hospitals, and community settings
- > Conducted participant screenings to evaluate eligibility for study
- > Verified and transcribed psych-assessment data of participant baseline intake and follow-up therapy sessions

NIH (759201900050-1; PI: Talavera)

Hispanic Community Health Study / Study of Latinos (SOL)

- > Collected physiological data in hospital and community settings
- > Entered and verified data for national database

2013-2014

Group Counselor

Children's Bereavement Center, Aventura, FL

- > Consoled bereaved children and their families to process and adjust to significant loss
- > Led multicultural support groups that addressed loss with healthful mourning
- > Engaged in team meetings to discuss ways of enhancing the efficacy of support groups

MENTORING EXPERIENCE

2019-20

Nurturing All Families through Advances in Services Innovation Research (NAFASI) Program, Florida International University

- > Mentored undergraduate research assistant preparing for graduate school

2019-20

Library Mentorship Program: St. Didymus's Borrowing Library

St. John the Baptist Coptic Orthodox Church, Miami, FL

- > Translated science on the effect of excessive screen time exposure on youth for diverse audiences
- > Trained young adults to coach youth in literacy and presentation
- > Trained young adults in social emotional learning strategies to use and teach while mentoring youth

- 2017-2018 **Academic Resource Center for Peer Tutoring**, University of Miami, Coral Gables, FL
- > Tutored students individually and in groups on statistics, epidemiology, public health, and psychology
 - > Advised students on their resumes, graduate school applications, scholarship applications, and interview preparations
- 2013-2015 **Trauma Treatment Center, University of Miami**
- > Mentored three undergraduate students to understand research methods, interpret data analyses, and present findings at research innovation forums
 - > Trained research assistants in data collection and entry, creation of REDCap databases, and screening participants for study eligibility
- 2010-2014 **Academic Resource Center for Peer Tutoring**, University of Miami, Coral Gables, FL
- > Tutored students individually and in groups on statistics and psychology
 - > Advised students on their resumes, graduate school applications, scholarship applications, and interview preparations
- 2010-2013 **Intensive English Program**, University of Miami, Coral Gables, FL
- > Mentored newly immigrated students to enhance their English literacy and conversational skills to prepare for TOEFL exam and overcome educational barriers
 - > Bridged cultural borders by promoting social engagements in Arabic, French and English

RESEARCH METHODS TRAININGS & CERTIFICATES

- 2020 Curran-Bauer Analytics Structural Equation Modeling Certificate
- 2016 Duke University's Center for Spirituality, Theology, and Health Certificate
- 2014 University of Miami's Psychology Initiatives Mentorship Experience

PROFESSIONAL SERVICE

2019-2020 Member, Diversity Committee, FIU Clinical Science Program

2019-2020 Member, Graduate Student Health & Wellness Committee, FIU
Psychology Department

Memberships in Professional Societies

- Society for Community Research and Action
- Society for Implementation Research Collaboration
- Society for a Science of Clinical Psychology, APA Division 12
- Society for Clinical Child and Adolescent Psychology, APA Division 53
- Society for the Psychology of Women, Division 35
- Society for Health Psychology
- Society for the Psychological Study of Culture, Ethnicity and Race, Division 45
- Society of Religion and Spirituality
- American Arab, Middle Eastern, and North African (AMENA) Psychological Association

SKILLS

-
- Native Arabic and conversational French
 - Proficient in Microsoft Word, PowerPoint, and Excel
 - Proficient in Photo / Video Editing
 - Proficient in SAS, R, SQL, and SPSS